

7th Grade General Music Map
Updated 10/24/23

	Skills	Activities	Standards	Timeline
Unit 1	Music History (Modern)	<ul style="list-style-type: none"> - Music appreciation and analysis compositions in the modern era. - Learn about various musical styles: Modern Classical, Film Music, Hip-hop, Jazz 	<p>7th MU:Re7.1.7 c. Identify and compare the context of music from a variety of genres, cultures, and historical periods.</p> <p>7th MU:Re9.1.7 Identify and describe the effect of interest, experience, analysis, and context on the evaluation of music.</p> <p>7th MU:Cn11.1.7 a. Demonstrate understanding of relationships between music and the other arts, other disciplines, varied contexts, and daily life as developmentally appropriate.</p>	Weekly, all quarter
Unit 2	Music Notation	<ul style="list-style-type: none"> - Review Standard notation: Notes, Rests, dynamic markings - Review and relearn pitch names on the treble staff - Write short musical phrases - play short musical pieces on percussion instruments. 	<p>7th MU:Cr2.1.7 b. Use standard and/ or iconic notation and/ or audio/video recording to document personal rhythmic phrases, melodic phrases, and harmonic sequences.</p> <p>a. Select, organize, develop, and document personal musical ideas for arrangements, song,</p>	Weekly, all quarter

			and compositions within a given form(s) that utilize compositional techniques and convey expressive intent.	
Unit 3	Movie Sound Producer	<ul style="list-style-type: none"> - Students learn about how film music is made - Students learn about storytelling ability and impact on music - Students create a story and music pairing to present to the class. 	<p>7th MU:Re7.1.7</p> <p>a. Identify reasons for selecting music based on musical characteristics, interest, purpose, or context.</p> <p>b. Describe how knowledge of context and the use of musical elements inform the response to music.</p> <p>c. Identify and compare the context of music from a variety of genres, cultures, and historical periods.</p>	2 weeks
Unit 4	Digital DJ Project	<ul style="list-style-type: none"> - Students learn about sound production tools and digital production process - Students explore various online digital music creation tools - Students create and present their own original digital music composition. 	<p>7th MU:Cr3.1.7</p> <p>a. Evaluate their own work, applying teacher or student-developed criteria.</p> <p>b. Present the final version of a personal composition or arrangement, using musicianship and originality to utilize compositional techniques and convey expressive intent.</p>	4 weeks